



**CEAD6356 Leading Adult Ministry**  
New Orleans Baptist Theological Seminary  
Discipleship and Ministry Leadership Division  
Xcelerate Conference, October 17-19, 2018

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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### **Purpose of the Course**

The purpose of this course is to familiarize students with the programs, resources, and organizational structures in leading an adult ministry of a local church.

### **Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. **For the 2018-2019 academic year, the Core Value is *Doctrinal Integrity*.**

### **Curriculum Competencies Addressed**

The course addresses the curriculum competencies within the area of Christian education and supports interpersonal relationship skills as well by enhancing one's ministerial skills in relating to the family as an integrated system.

### **Course Description**

This course highlights the need for aggressive leadership in the adult education program of the church. Areas of work requiring special attention are identified, and practical suggestions for accomplishing desired objectives are explored. The roles of church staff and lay leadership are defined. Principles of leadership and interpersonal relationships with adults are considered.

## Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

- Identify and discuss leadership and adult ministry from biblical, historical, demographic, and developmental perspectives.
- Value specific components of adult ministry in the local church setting.
- Utilize administrative procedures in planning and implementing an adult ministry in the local church.

## Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

### **Required Texts**

Dean, Jody & Hal Stewart, eds. *Together We Equip*. Bloomington, IN: Westbow Press, 2018.  
Osborne, Larry, *Sticky Teams*. Grand Rapids: Zondervan, 2010.  
Stroope, Steve. *Tribal Church*. Nashville: B&H Publishing Group, 2012.  
Yount, William. *The Teaching Ministry of the Church*, 2d ed. Nashville: B&H Publishers, 2008.

## Course Teaching Methodology

This course will utilize the following teaching methodologies: lecture, small group discussions, and guest speakers in the Xcelerate Conference.

## Schedule

Wednesday, October 17, 2018

Class Session, 1-4:30 p.m.

Thursday and Friday, October 18-19, 2018

Xcelerate Conference and Class Meetings

Students should plan to participate in conference and class meetings throughout the day on Thursday and Friday, including lunch sessions. Please consult the website: <http://nobts.edu/discipleship/Xcelerate-2018.html> for conference registration and schedule.

To receive credit for the class, students must attend all class meetings and required sessions of the Xcelerate conference.

## Assignments and Evaluation Criteria

### **Philosophy of Adult Ministry paper**

**Due: October 17, 2018, 1:00 p.m.**

The paper is to be 6-8 pages in length. The paper is to include: a biblical rationale for adult ministry, an overview of the adult developmental stages (Erikson and Fowler), the adult as learner (andragogy), and practical ministry implications. The paper should be double-spaced, font size 12, Times New Roman, one-inch margins, have a cover/title page, have 6 to 8 resources—books, journal articles, etc. Submit your paper on Blackboard.

**Current Research Paper on Adult Age-group or Affinity group Due: October 26, 2018**

The student should choose one adult age-group or affinity group to present the latest research and study on this adult group. Adult groups you can choose from: college, emerging adulthood, young adulthood, middle adulthood, late (senior) adulthood, single adults, men's ministry, or women's ministry. The content of the paper should address the following: present trend of growth or decline of group in society today, their socio-economic aspects, educational status/needs, effective church ministry applications or needs the church should address with this adult group. The paper should be double-spaced, font size 12, Times New Roman, one-inch margins, and have a cover/title page. This paper is to be 4-5 pages in length employing at least 5 sources—books or articles or interviews. Submit your paper on Blackboard.

**Strategic One-year Calendar of Adult Ministry Due: November 2, 2018**

Each student is to create a one-year ministry calendar in a power point format, as if, you were presenting to your church staff, church leadership team, church council, or adult leadership team. The presentation/calendar is to include four (4) age or affinity groups mentioned in the "Current Research Paper" section above. The paper needs to include:

1. Introductory slides on the four adult groups you are addressing in your calendar and a basic description of the church ministry context. (Pictures and graphics are good to include.)
2. A slide or two on the regular on-going church ministry-activity schedule that includes these adult groups—Bible Study, discipleship, worship services, etc.
3. A monthly schedule for a year (start in January 2019) of targeted ministry activities that provide fellowship, discipleship, evangelism, worship, or service/mission opportunity for the four groups you have chosen. The calendar needs to include six (6) events/activities for each adult group—one every other month—24 events total. Each event needs to include a name/description of the event, how much it will cost to do the event, and a 1-2 sentence explanation of how this event is relevant to the needs of the adult group as based upon your philosophy of adult ministry and how adults are developing socially and spiritually.

Submit your calendar in PowerPoint in pdf format on Blackboard.

**Reading Assignments**

**Due: October 17, 2018**

Students should complete all the required reading for the course prior to the start of the workshop. Students will complete a reading accountability statement at the beginning of the workshop.

**Xcelerate Conference Summary**

**Due: October 26, 2018**

Students should take notes on each workshop attended. Students should submit a one page typed summary for each large group and breakout session attended. The summary should include the title of the session and name of the speaker(s); a one to two paragraph description of the session highlighting key points; and a discussion (one to two paragraphs) of how the material could be applied in the student's ministry context.

## Evaluation

Assignment	Percentage of Grade
Philosophy of Adult Ministry paper	25%
Current Research Paper on Adult Age-group or Affinity group	25%
Strategic One-year Calendar of Adult Ministry	25%
Reading Assignments	10%
Xcelerate Conference Summary	15%

## Course Policies

### Late Assignments

Assignments not submitted *on the due dates* are considered late and will be automatically penalized 10 points. Late assignments will not be accepted one week beyond the original due date.

### Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### Netiquette

Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Selected Bibliography

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